

Literacy

- ✓ Explore character, setting, and story events, and organize a variety of these elements to construct story-related comic strips
- ✓ Use text, images, and dialogue to reconstruct story events and make up their own storylines or messages
- ✓ Use word analysis skills to identify parts of speech and to identify plural and singular nouns, synonyms, prefixes, and word meanings
- ✓ Learn about and discuss thought and decision processes used to produce a film version of a popular children's book
- ✓ Cooperatively work with a group of peers to develop a plan for and write a story-based script to perform for others
- ✓ Summarise in writing (and orally) content of a text/ passage & main point it makes.
- ✓ Persuasive writing
- ✓ Journalistic writing

Humanities Geography

- ✓ name and locate rivers and oceans across the world
- ✓ Look at how rivers are being polluted and how this impacts life.
- ✓ Research aspects of rivers and oceans using books and internet.
- ✓ Use geographical vocabulary associated with rivers.
- ✓ Ask geographical questions

Expressive Arts

- ✓ Art –sketching and observational skills
- ✓ Link the art lessons to science and children will get to learn to draw a different of different animals.
- ✓ Children will explore river art

Numeracy

- ✓ Extend number sequences, including those involving decimals in the context of money and length.
- ✓ Add and subtract by rounding.
- ✓ Find totals using mental or written methods of calculation in the context of money.
- ✓ Use calculation strategies to solve one- and two-step problems involving money.
- ✓ Describe the translation of a shape using left/right and up/down solve problems involving finding fractions of numbers and shapes find the area of rectilinear shapes by counting squares
- ✓ Explore the equivalence between half, quarters, tenths

Year 4



Summer 2016 Green Peace Hot off the Press

PSHE

- ✓ To be able to understand what makes good friendship.
- ✓ To understand the importance of the being able to compromise.
- ✓ Understand the importance of turn taking and being able to listen to each other point of view

Science

Living things and their habitats

- ✓ I can recognise that living things can be grouped in a variety of ways
- ✓ I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- ✓ I can recognise that environments can change and that this can sometimes pose dangers to living things.

P.E.

- ✓ Games: Developing skills for invasion games.
- ✓ P.E. Developing gymnastic skills and sequences for performance.

Computing

- ✓ Using technology
- ✓ Using the internet
- ✓ Communicating and collaborating online
- ✓ Creating and publishing

PRE

- ✓ To be able to describe the Ramayana
- ✓ To understand the importance of the Ramayana
- ✓ Know and understand the significance of the Ramayana as a key Hindu text.
- ✓ Know and evaluate the characters of each of the main characters in the story and how they relate to each other.
- ✓ Understand and explain in their own words the power and supremacy of loving devotion as displayed by the different characters (especially Sita, Lakshman, Bharat and Hanuman) of the story.